

# Early Years Foundation Stage Information



Nursery		Reception	
Teacher:	Mrs Amy Hashim	Teacher:	Mrs Michelle Phillips
Teaching Assistants:	Miss Victoria Atkins Mrs Alison Davison Mrs Karen Robinson	Teaching Assistant:	Miss Krystal Brooker

## The Foundation Stage Day

- Nursery sessions are: 9.00 to midday & 13.25 to 15.25
- Reception day: 9.00 to 15.35

## Drop off and Collection Routines in the Foundation Stage

- Children are supervised from 8.15 in the playground.
- Until they are settled the children may be brought straight into the classroom.
- Parents are welcome in the Nursery at the beginning and the end of the day and are encouraged to "make a quick exit" when registration begins.
- Reception parents are asked to wait outside or in the infant lobby to collect their children.
- The children are encouraged to greet the member of staff on gate duty.
- Small toys and books may be brought into school. They can act as useful talking points and can be taken outside to be played with at lunchtime.
- From the outset children are encouraged to be as independent as possible (e.g. hanging up their coats, putting their lunch boxes and snacks away).
- We will only release children into the care of individuals named by a parent. Please speak to your class teacher or telephone in advance to inform us of any changes to routine.

## The Foundation Stage Daily Routine

Mornings		Afternoons	
• 9.00	Registration	• 1.25	Registration
• 9.00 or 10.15	Assembly	• 1.25	Activities
• 9.15	Activities	• 2.30/2.45	Outdoor Play/ Drinks Time
• 10.30	Playtime/Snack Time	• 2.30/2.45	Activities
• 10.45-12.00	Activities	• 3.25	Nursery Home Time
• 12.00	Lunchtime	• 3.35	Reception Home Time

- More detailed time tables are available to view in the Nursery and Reception classrooms.

## Food and Drink in the Foundation Stage

- Children are required to bring a packed lunch to school; lunch boxes are stored in a cool, but not refrigerated area of school.

- Please do your best to provide a balanced school lunch. Crisps and snacks are fine but please do not include sweets.
- At lunchtime any leftovers are left in their lunchboxes in order for parents to monitor “likes and dislikes” and to indicate how much has been eaten.
- Staff on lunch duty will help children to open containers, but we ask that no cans or fizzy drinks are included.
- The children may have a healthy snack at morning break-time. (fruit, cereal bar, raw vegetables – no chocolate, biscuits or sweets).
- All children are provided with milk every morning, but may bring their own drink if this is preferred. Water is available at all times from the water fountain.



### **Toileting and Clothes in the Foundation Stage**

- We expect children to use the toilet independently, but if parents have any concerns on this matter we will be happy to discuss these with you.
- Uniform requirements are listed in this handbook, but blazers are optional for nursery children.
- Cagoules are required all year round.
- Please name all items clearly.
- Please ensure your child has spare trousers/tights/socks/pants etc in their P.E bag, even if they do not usually have accidents (nursery especially).
- We usually have spare clothes to change children into if necessary, so please return any clothes you borrow from us.



### **Additional Information for the Foundation Stage**

- All parents may have contact with our teaching staff daily, enabling any queries to be dealt with quickly.
- Teaching staff monitor and assess children in order to record their progress on the Early Years Profile and provide work that challenges children appropriately. We will happily share these written records with parents on request.
- We will administer prescribed medicine to children. Parents are responsible for delivering their child’s medicine personally to Mrs Hashim each day and for asking to collect it from a member of staff at the end of each day.
- If you require any further information please come and see us before or after school.

## **Early Years Foundation Stage Curriculum (EYFS)**

### **Foundation Stage Activities**

- All children participate in a wide range of adult led and child initiated activities both indoors and outdoors.
- The activities provided for children are based around the (EYFS) Early Years Foundation Stage Curriculum (see below).
- All activities are carefully planned, enabling all children to enjoy and achieve and to be challenged and channelled appropriately.
- Foundation Stage children are fully integrated into the rest of the school through shared assemblies, playtimes and school events.
- Parents are informed of the topics to be covered in school on a termly basis through the school newsletter so that appropriate language and basic skills can be reinforced at home.
- When your child is ready they will be given a reading folder and asked to complete a small amount of homework each night. This will be discussed with you when necessary.
- The handwriting taught in school is cursive in style; please refer to the sheet included in this handbook and when possible model this letter formation at home.

The **EYFS** is made up of six areas of learning and development. All areas of learning and development are connected to one another and are equally important.

### **Personal, Social and Emotional Development**

This area helps children develop a positive sense of themselves and of others as they work, play and co-operate with their peers in a social group outside the family. We aim to nurture children who are motivated to learn, confident and self-controlled. We aspire to teach children the importance of friendships and communities.

### **Communication, Language and Literacy**

This area develops communication and listening skills, allowing them to think and express their thoughts and ideas clearly. Children are also taught to hear and recognise letters and therefore develop into readers who understand and enjoy stories, rhymes and non fiction texts. Writing is also a key part of our curriculum; children are taught to form letters correctly and to write in a structured manner for different purposes.

### **Problem Solving, Reasoning and Numeracy**

This area provides the foundation for mathematical understanding. They focus on recognising and using numbers when counting, sequencing and calculating. Shape, space and measure are also covered, allowing children to explore and develop mathematical vocabulary and concepts.

### **Knowledge and Understanding of the World**

This area develops the knowledge, skills and understanding that help children make sense of the World around them. They will combine first hand experience with a range of resources and ICT equipment to facilitate this learning. They will begin to understand their own environment and culture, as well as those of other people. This provides the foundation for historical, geographical, scientific and technological understanding.

### **Creative Development**

This area develops the way children express themselves through art, movement, music, imaginative and role play. We encourage children to share their ideas and feelings, use their senses to explore their surroundings and to experiment with different resources, equipment and instruments.

### **Physical Development**

This area focuses on developing physical control, mobility, awareness of space and manipulative skills in both indoor and outdoor situations. We teach children to move with confidence, imagination and safety whilst using both small and large equipment. Children are also introduced to ways in which they can keep their bodies healthy through a balanced diet and exercise.