



PLUMTREE SCHOOL

School/College Name:	Plumtree School
DSL Prevent Lead:	Tess Slight

Introduction

All educational establishments are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have “due regard to the need to prevent people supporting terrorism or becoming terrorists”. This duty is known as the Prevent duty.

Staff in the education sector are particularly important as they are able to identify concerns early and provide help for students, staff and parents to prevent concerns from escalating. Educational establishments and their staff form part of the wider safeguarding system for students. This system is described in statutory guidance Working Together to Safeguard Children (December 2023) and Keeping Children Safe in Education (2025).

Schools and colleges should work with Children’s Services, the Police, Health Services and other services to promote the welfare of children and protect them from harm.

Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy.

The Prevent Strategy has three main objectives:

1. Tackle the causes of radicalisation and respond to the ideological challenges of terrorism
2. Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support
3. Enable those who have already engaged in terrorism to disengage and rehabilitate

The Prevent duty should be seen as part of the education sector’s wider safeguarding obligations. Designated Safeguarding Leads and other senior leaders in educational establishments should familiarise themselves with the revised Prevent duty guidance especially paragraphs 141-210, which are specifically concerned with education.

The key themes for the education sector within the Prevent duty guidance include:

- Leadership and Partnership
- Risk Assessment
- Sharing Information
- Reducing Permissive Environments (IT Policies / External Speakers)
- Monitoring and Assurance



PLUMTREE SCHOOL

Duty	What this means	Action	Evidence:
Risk Assessment			
Assess the risk of children being drawn into terrorism.	Staff can demonstrate a general understanding of the extremism/terrorism risk affecting young people.	<p>All staff have read Part 1 and Annex B of Keeping Children Safe in Education, September 2025.</p> <p>The Prevent Lead has informed staff of their duties as set out in The Prevent Duty (HM Government 2023).</p> <p>All staff have completed the online Hays Safeguarding Training which includes Prevent training (in the last 12 months).</p>	<p>All staff have read (by 04.09.25) KCSIE 2025 and confirmed with the Designated Safeguarding Lead.</p> <p>Hays Safeguarding Certificate.</p> <p>All staff have had an annual safeguarding update (03.09.25), which covered a review of Prevent.</p>
	Staff are able to identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalisation.	As part of the annual safeguarding update on 03.09.24, the signs and indicators of radicalisation were covered.
	There is a clear procedure in place for protecting children at risk of radicalisation.	<p>All staff have read the Safeguarding Policy which includes a statement regarding the School's 'Prevent' duty.</p> <p>All staff understand how to record and report concerns regarding risk of radicalisation.</p>	<p>The Child Protection and Safeguarding Policy and Procedure (incorporating Staff Behaviour and Code of Conduct) has been read by all staff (by 04.09.25), with confirmation to the Designated Safeguarding Lead.</p> <p>The Child Protection and Safeguarding Policy and Procedure (incorporating Staff Behaviour and Code of Conduct) incorporates clear procedures for protecting</p>



PLUMTREE SCHOOL

			children at risk of radicalisation.
	The school has identified a Prevent Lead (Tess Slight).	<p>DSL Prevent Lead has completed the government Prevent training.</p> <p>31.07.24 HM Government Prevent Awareness Course</p> <p>01.08.24 HM Government Prevent Referral Course</p> <p>01.08.24 HM Government Prevent Channel or Prevent Multi-Agency Panel (PMAP) course</p> <p>23.03.24 Prevent Duty Training (TES Develop)</p> <p>All staff know who the Prevent Lead is and that this person acts as a source of advice and support.</p>	The training is evidenced by certification, and additionally available from the school office.
Prohibit extremist speakers and events in the School.	The school exercises 'due diligence' in relation to requests from external speakers and organisations using school premises.	<p>As a School an outline of the coverage of an external speaker is requested.</p> <p>As a School we research the person/organisation to establish whether they have demonstrated extreme views/actions.</p> <p>As a School we would deny permission for people/organisations to use school premises with links to extremist groups or ideologies and flag to East Midlands Prevent</p>	<p>Evidence is laid out in the School's 'Visitor and Visiting Speaker' Policy and Procedure.</p> <p>Visiting speakers read and agree to follow the visiting speakers' statement before working with children.</p>



PLUMTREE SCHOOL

		team via Nottinghamshire Police.	
Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report Prevent concerns in line with existing policies and procedures.	All staff record and report concerns to the Prevent Lead, Tess Slight.	Staff record and report Prevent concerns to the Prevent Lead, via CPOMS and where required, the Record of Concern form. It should be noted however, that in the AY24-25 there were no concerns logged under Prevent.
	The Prevent Lead makes appropriate referrals to other agencies including Children's Services and Prevent.	<p>Details of referrals are kept in child's online record, on the secure platform, CPOMS.</p> <p>Referrals are followed up appropriately.</p> <p>The Prevent Lead will attend Channel Panel if requested by the Prevent Police Team.</p>	<p>Whilst in the current files there are no records of Prevent referrals, it is clear from other issues raised, that the School keeps a robust trail of documentation.</p> <p>The Prevent Lead will attend Channel Panel, should this be requested by the Prevent Police Team.</p>
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<p>All staff complete the government Prevent Awareness Course and the Hays Safeguarding Level 2 course. In addition, the Prevent Lead (DSL) and DDSLs undertake government Prevent Referrals Course and Chennel or Prevent Multi-Agency Panel (PMAP) course</p> <p>DSL leads content reminders to staff at least annually.</p>	Prevent Awareness training by the DSL team is carried out annually. This is done through Hays Safeguarding & Child Protection (Level 2). HM Government Prevent Awareness Course. Referrals Course and Chennel or Prevent Multi-Agency Panel (PMAP) course. Certification can be located on the in the school office.



PLUMTREE SCHOOL

IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	The school has policies in place which reference the Prevent Duty.	E-Safety, Acceptable Use and Remote Learning polices in place. Filtering and monitoring system powered by Jamf, on School devices blocks users from accessing extremist/terrorist material and flags up to the DSL team any online searches that have taken place, which require investigating.	The School's system of online filtering and monitoring, powered by Jamf, is robust and blocks users from accessing extremist/terrorist material. The system flags to the DSL team any online searches executed, requiring investigation.
	Children are taught about online safety with specific reference to the risk of radicalisation.	The curriculum reflects this Duty.	Children are taught about online safety, with reference to risk of radicalisation through the School's PSHE and assembly programmes, and Computing lessons.
Building children's resilience to radicalisation			
Ensure that pupils have a 'safe environment' in which to discuss 'controversial Issues'.	Pupils develop 'the knowledge, skills and understanding to prepare them to play a full and active part in society'.	Through PSHE programme, and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect, through Fundamental British Values. The SLT and DSL teams are aware of the government Guidance.	The School's PSHE and assembly programmes, as well as its broader curriculum offer ensures pupils are able to explore political, religious, and social issues. All staff are aware of government guidance in respect of Prevent, and have a clear understanding of its references through KCSIE 2025.



PLUMTREE SCHOOL

[Keeping children safe in education 2025](#)

[Working together to safeguard children 2023: statutory guidance \(publishing.service.gov.uk\)](#)

[Prevent duty guidance: Guidance for specified authorities in England and Wales \(publishing.service.gov.uk\)](#)

[Prevent Duty | Nottinghamshire County Council](#)

Risk Assessment Date: September 2025

Review Date: August 2026